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Our Vision

At Wimbledon Cheder we expose the students to Jewish history, religious stories, beliefs, festivals and practices in a safe learning environment so that they will have the motivation and the ability to develop their own Jewish identity. Our fantastic team of dedicated teachers challenge and inspire the children to discover their Jewish identity. Through dynamic and creative lessons the students identify aspects of their own experience and feelings, and what they find interesting and of value and concern to themselves.

Our main goal is providing the students with a safe and caring place where they can meet each week and develop sense of belonging to the local Jewish community, to the Jews in the Land of Israel as well as to the Jewish people around the world. Hopefully this feeling of belonging will create sense of responsibility within family, community, and the world.

We believe that the best way to develop a strong Jewish identity is in an open environment that encourages tolerance and acceptance, and therefore we attach great importance to the value of interfaith in our school.

Cheder outings 2018-2019

This year we were fortunate to be able to take a number of classes on guided walking tours of the Jewish East End. The tours were specially developed for the children of the Cheder and were age appropriate for children in school years 3 & 4, 5 & 6 and 7 & 8

The tours started at the Whitechapel Art gallery and took in Brick Lane, the Sandys Row Synagogue and other sites of Jewish interest. A number of parents also joined the tours appreciating them and the work put in by the Head Teacher and the tour leader



TERM DATES 2019-2020

Sukkot Term

15 September - 15 December 2019

Half term: 20 & 27 October

Purim Term

12 January – 29 March 2020

Half term: 16 & 23 February

Shavuot Term

19 April – 28 June 2020

Half term: 24 & 31 May

Timetable

Our Religion School meets on **Sundays from 10.00am to 12.30pm** at the Wimbledon and District Synagogue,
1 Queensmere Road, London SW19 5QD.

The Religion School year follows that of secular schools with Sukkot (Autumn), Purim (Spring) and Shavuot (Summer) terms.

Cheder starts punctually at 10.00am and finishes at 12.30pm.

Please make every effort to bring your child on time and to collect them promptly at the front door of the school. Children in the Gan, Aleph and Bet classes should be taken directly to and collected from their classroom at the end of the morning.

At 10.00am you are welcome to join us for Havdalah, the separation of Shabbat from the rest of the week which is followed by the weekly assemblies before the children head off to their classrooms.

Each week, children have a 15 minute break where they can have a snack, play or just relax. Unless it is raining, students are required to be outside. Please make sure your child dresses appropriately for the weather.

Bagels and juice provided by the PTA are available for purchase during snack time. It is a good idea to send your child to Cheder with a labelled water bottle, particularly in the hot

A typical Sunday schedule



10:00 Havdalah & Assemblies

10.30 Session 1

11:20 BREAK

11:40: Session 2

12:30 End of Cheder

CLASS ALLOCATIONS 2019-2020

CLASS		DATE OF BIRTH FOR ENTRY
PLAYSHUL	Early Years	After Sept 2015
GAN	Reception	Between Sept 2014 & Aug 2015
ALEF	Year 1	Between Sept 2013 & Aug 2014
BET	Year 2	Between Sept 2012 & Aug 2013
GIMEL	Year 3	Between Sept 2011 & Aug 2012
DALET	Year 4	Between Sept 2010 & Aug 2011
HAY	Year 5	Between Sept 2009 & Aug 2010
VAV	Year 6	Between Sept 2008 & Aug 2009
BRIYAH	Bar Mitzvah 1 Year 7	Between Sept 2007 & Aug 2008
EMUNAH	Bar Mitzvah 2 Year 8	Between Sept 2006 & Aug 2007
RE'UT	GCSE 1 Year 9	Between Sept 2005 & Aug 2006
ATID	GCSE 11 Year 10	Between Sept 2004 & Aug 2005



Four stages in Cheder

(1) Playshul

Playshul is a pre-Cheder programme for children aged 0-4 and their families. Through activities including arts and crafts, construction, cookery, singing and dancing, we follow the calendar of the Jewish year. There is a soft play area where babies can safely enjoy Jewish family time and a professionally designed outdoor play area for pre-school children.

Playshul is for children and parents to enjoy interactive Jewish learning together in a stimulating, welcoming and fun educational environment. Parents are expected to remain with their children for the duration of the morning.



(2) Gan through Vav

Through a range of learning methods including classroom activities, guest speakers and field trips, the children in the **Gan (Reception) - Vav (Year 6)** classes look at all aspects of Jewish life. At this stage, the children acquire the basics of Hebrew language studies.



(3) B'nei Mitzvah stage: Briyah and Emunah

In the **Briyah (Year 7 – Emunah (Year 8)** classes leading up to **B'nei Mitzvah**, the children focus on the diversity of Jewish life and what it means to be Jewish in a non-Jewish world. This course of study will ensure that every child is prepared to become a Jewish adult in the community. The curriculum is based on 6 strands:

A major part of the B'nei Mitzvah preparation takes place at Cheder so children are expected to be regular attendees and, indeed, to continue to the end of the academic year regardless of the month in which their Bar / Bat Mitzvah ceremony takes place. They may then continue their involvement in Jewish education by taking the the new Post B'Nei Mitzvah course.

During the course of the B'nei Mitzvah year, pupils prepare for and lead a Friday night and Saturday morning service as a group. They and their families also participate in a programme of meetings and meals with the Rabbi following Shabbat services. These pupils are expected to regularly attend Shabbat services, including but not limited to their peers' B'nei Mitzvah.

(4) Post B'nei Mitzvah stage: Re'ut and Atid

The **Re'ut (year 9)** and **Atid (year 10)** classes are the final years of Cheder, and also of our bespoke Judaism and Ethics for Teens Programme.

The mission of this two-year course is to equip our teens with the Jewish knowledge and skills to:

- fully participate competently in Jewish life,
- make ethical choices, and
- serve as effective assistants in the Wimbledon Synagogue Cheder.

In the first year of the programme (Re'ut class), students studied Judaism and Jewish practice. Atid is the ethics class, and we have spirited discussions grappling with Jewish perspectives on topics like body ethics, the environment, wealth, conflict, and crime and punishment. In our conversations we also explore different ways of engaging with Judaism, including text, practice, mussar (ethics and character), spirituality and mysticism (with an introduction to Kabbalah), tikkun olam (social justice), and the creative approaches of midrash.

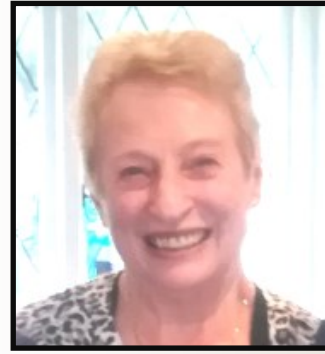
We participate in our community, learning how to create social justice programmes and completing a class project in support of the Synagogue Night Shelter. Students explore their own thinking, their family background, and the opinions of other Jews through Individual and group projects, building leadership and communication skills along the way. Finally, teacher training will prepare students to come back as assistants if they wish in the autumn.

* Students who complete all of the requirements of the course will be eligible to become assistants, and will also receive an official award certificate from Leo Baeck College, presented by Dr. Jo-Ann Meyers, Director of Jewish Education and our external examiner.

Who's Who at the Cheder



Head Teacher: Bat-hen Shahar
headteacher@wimshul.org



Administrator: Diane Barnett
cheder@wimshul.org

What we teach at the Cheder

Our curriculum includes:

Bible stories

Jewish values, mitzvot and ethics

Jewish calendar and Festivals

Jewish history and current events

Interfaith and tolerance

Faith and prayers

Jewish lifecycle events and traditions

Jewish Texts: sources and applications

Israel

Hebrew reading and writing skills

In general, we follow the same curriculum for all of our classes; however, when the teachers determine the learning objectives and creating a lesson plan we follow two grounded principles:

Age appropriate teaching: *In every age group the teacher will aim for a different level of understanding, implementation and integration with existing old knowledge. As educators we need to consider the mental, emotional and social maturity of a child, rather than choosing an educational path linked only to numerical age.*

Active learning: *which is an approach based on activities that encourage students to take an active, engaged part in the learning process. By becoming active participants in the classroom, students build knowledge through their own experiences. For teachers, active learning provides more opportunities to interact with students, and for the students with each other. Active learning will include: group discussions, student presentations, experiments, quizzes, problem-solving, roleplay etc.*

Creating learning experiences that fit within the developmental parameters of the children's age will ensure that they enjoy learning

Message from the Head Teacher, Bat-hen Shahar

"Educating the mind without educating the heart is no education at all." – Aristotle.

Jewish identity is a matter of history, values, stories and tradition. It is also a matter of family heritage, personal experiences and interpretation.

My first year at Cheder thought me that if we deliver the open and safe ground for the children will explore, ask questions and seek to find the answers; and they will do all of that in a very creative ways.

As Aristotle's statement implied education goes through our whole body and senses. I really believe the teachers together with the children made some successful and impressive projects, and so we will do our best to integrate special projects as part of the annual curriculum.

Bronfenbrenner's bioecological model is a theory of educational psychology according to which the interactions between the individuals and their environment shape their development over time. It seems to be of great significance when it comes to the kind of education we are aiming for in our Cheder. This is why we are planning to create opportunities for different kinds of interactions during the year, for example with members of the community, as part of interfaith activities and of course with you, the parents. We see you, the parents, as active partners and we invite you to be involved with our educational activities.

Hebrew Days at the Cheder

During the 2018-2019 Cheder year termly children Hebrew days were held to show the parents the progress of their children's Hebrew development.



In the Shavuot term the parents showed the children their ability with a Hebrew song they learned

Also for parents during Cheder

Friends of the Cheder (formerly the PTA)

There is a thriving Friends of the Cheder group at the Synagogue Religion School made up of a parent representative from each class and community members. The Committee meets on a regular basis during term time.

One of the most popular events is organising the bagels and coffee during Cheder. Every week fresh bagels direct from London's East End are prepared by members of the PTA, and they are a delicious addition to the Cheder morning! Parents enjoy sitting in the hall chatting together over a cup of fresh coffee.

The annual Chanukah Fair is a huge fundraiser and enjoyed by the entire community. Parents, children, Cheder staff and community members work together to create a fun morning with opportunities to purchase Judaica for Chanukah (including wrapping paper, cards, table decorations) as well as gifts for all members of your family at varied prices.

The parent representatives work together to support the Religion School, the Education Committee and the teachers, both in terms of providing extra resources through their fundraising activities, and by organising numerous

Services for Families

Shabbat Club

Shabbat Club is held on the fourth Saturday of the month starting at 11am on the first floor of the synagogue building. Shabbat Club is a warm and vibrant family service where we come together to enjoy Shabbat. The services are led by a rota of parents. Children of all ages are welcome (suitable up to 11 years old approximately). Parents, grandparents, aunts, uncles are all welcome to join the fun.

These services complement the children's Heder studies. The Hebrew they learn and the stories they hear, the songs they sing and the activities they do on Sunday morning are put in context at the Shabbat Club.

Family Services

Services do not come in a one size fits all and every couple of months there is also a shorter family friendly Shabbat morning service for all ages from 0 - 120.

Friday Night Family Services

Young Family Fridays - informal Friday evening services are held quarterly especially for young families followed by a chavurah (shared vegetarian meal) supper. The services are relaxed with prayers, songs and stories. Services start at 6pm and all are welcome.

For further information on our services for families, please contact Anne or Connor on familieswimshul@gmail.com or Anne on 08970879268 / Connor on 07973 137002.

General Information for the parents

Security

We take security very seriously, particularly in these testing times. We have a security officer, a well-equipped and fully trained security team, and we work closely with the Community Security Trust (CST) and the local Police to ensure our children are safe when attending classes (and at all other times when our Synagogue building is in use).

We expect all parents of children attending Religion School classes to know how our security policies operate in this respect - please see 'Security Duty at the Religion School' for more information.

Parking

There is no parking on the Synagogue premises as the area in front of the Synagogue is used by the children during playtime. Parking outside the Synagogue must be on the Synagogue side of the road, even if only dropping off children, to avoid causing problems with the Synagogue's neighbours.

Absence

If your child is unwell, he/she should not attend the Cheder until completely better. If he/she has had a temperature, this should be normal for 24 hours before attending Cheder. Please do not let your child attend if he/she has a cold or diarrhoea. Please let your child's class teacher or the Cheder Administrator cheder@wimshul.org know of any absence in case of illness or of any absence of more than one week.

Mobile Phones

Please ensure your child is aware that use of mobile phones is not allowed in class. If brought to Cheder, phones should remain in school bags and used only in emergencies or if instructed by the class teacher for use with school work, eg. research for a project.

Snacks

Your child will need a snack for break time. Please note that no meat products, meat or tref-flavoured products such as prawn flavoured crisps or sweets containing gelatine (eg. Haribo) should be brought in for reasons of kashrut. All store-bought snacks should be clearly labelled as 'suitable for vegetarians.' Because of the risk posed to children by nut allergy, all products containing nuts are also banned from the Cheder.

Break time

Please be aware that all pupils must go out of the building for the main break time unless it is raining, in which case a space inside will be designated for them to play. As the weather gets colder, it is vital that they come in with a coat. Please note that the nursery playground is out of bounds to all children except those in Playshul, and the Gan/Aleph/Bet classes.

Tzedakah

Every class collects tzedakah money each week for donation to a charity or charities that is/are chosen by the children. We would be grateful if you could send your child with a small coin or coins to put in the class Tzedakah box in order to teach the importance of charitable giving. We also have a large box in the lobby for dry foods for Merton homeless organisations.

Books

The cost of textbooks is included in the fees but a charge will be made for lost Hebrew books.

Homework

Whilst homework is not usually set until the Emunah (year 8) class, it is difficult for the children to retain and build on what they have learnt without some reinforcement between weekly lessons. Some class teachers will email home worksheets for the children to look at during the week, preferably together with their parents.

Departure/ Pick Up

All children must be collected from inside the Synagogue gates for safety reasons. Gan, Aleph and Bet children should be collected from outside their classrooms.

Lost Property and Equipment

We do not ask children to bring in writing / colouring equipment as so much gets left behind. Boys are asked to bring a kippah if they have one and girls may also wear a kippah if they wish. All property should be clearly labeled. Lost property can be recovered from the lost property box in the downstairs cloakroom.

* Please note that the Wimbledon Synagogue Religion School cannot be responsible for the loss of any valuable item brought to the Religion School by children.

Communication with parents

Every week parents will receive a 'News from the Cheder' email as well as an update email from the class teacher. Nitzanim, the Cheder Newsletter, is produced monthly other than in July and August. It is sent with Kehillah, the Synagogue magazine. We welcome contributions from parents and children, and we hope that you will find the information and photos contained in this newsletter interesting and relevant.

* Please note that from time to time the teachers will send other information that requires your response.

Urgent communications and reminders takes place by email so it is important that you inform Diane Barnett of any changes to your email address immediately.

Further information

Please feel free to contact Diane Barnett, the Cheder Administrator, with any queries or concerns on 020 8947 8200 (Monday - Thursday 7.00am - 9.00pm) or email cheder@wimshul.org

Wimbledon School Policies

Full Cheder policies covering Anti-Bullying, Behaviour and Child Safeguarding, as well as Health and Safety as it affects the Cheder, can be found on the Synagogue website www.wimshul.org under Education.

Wimbledon Synagogue

(a constituent of the Movement for Reform Judaism)

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